Group Presentation Assignment

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Presentation Topic</td>
<td>Tues. April 11 via email</td>
<td>15</td>
</tr>
<tr>
<td>Group Presentation Outline</td>
<td>Tues. April 23 in class</td>
<td>25</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>Done in class</td>
<td>50</td>
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<tr>
<td></td>
<td>Tues. May 7</td>
<td></td>
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<td><strong>TOTAL</strong></td>
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<td><strong>90</strong></td>
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In groups of 4-5, you will give a 20 minute presentation on a specific topic related to college success.

**TOPIC- 15 Points**

From one of the following broad topics, you will identify a sub-topic that you would like to focus on:

- Choose one of the following broad topics and then a sub-topic related to college success:
  - Wellness
    - **Sub-Topic Examples:** Meditation, exercise, healthy eating, sleep, managing depression and anxiety, stress reduction etc.
  - Careers and/or major choice
    - **Sub-Topic Examples:** Interviewing skills, effective networking, LinkedIn, job and internship search strategies
  - Effective communication
    - **Sub-Topic Examples:** Gender and communication, managing presentation anxiety, developing effective presentations, analyzing media messages, effective teamwork strategies, psychology of persuasion
  - Finances
    - **Sub-Topic Examples:** Investing, planning for retirement, saving for a home, minimalist lifestyle/frugal living, tiny home movement
  - Diversity
    - **Sub-Topic Examples:** Unconscious bias, objectification of women, depiction of minorities in media, challenges faced by first generation students, age discrimination (in education and work), issues faced by underserved groups (may choose to focus on one group, ie. Native Americans, African-Americans, etc.) in college
  - Happiness
    - **Sub-Topic Examples:** Wealth vs. wellbeing, the science of gratitude, kindness, effects of social media on happiness, hedonic adaptation, resilience, emotional intelligence
  - College culture
    - **Sub-Topic Examples:** College drinking culture, academic cheating in college, homesickness, sexual harassment/assault on college campuses

Work with your group to determine which sub-topic you will focus on. You will turn in one typed document with all your names listed with the identified topic and the title and author of at least 1 academic peer-reviewed journal article you are considering using as a source. Have one member turn in the single document with all group member names on it via email on the due date (see chart) using the Canvas Inbox email tool.
OUTLINE- 25 Points

Work with your group to create an outline of your presentation. The outline should include an introduction, conclusion, at least 2 main points, at least 2 supporting points for each main point and at least 1 sub-supporting point example or activity for each supporting point. Outline should follow the format given below, (it you feel it must be adapted to accommodate your presentation plan, please check with instructor):

Introduction
A. Attention getter
B. Central idea/thesis
C. Relate topic to audience
D. Preview main points
E. Transition to body of presentation

Body
A. 1st Main Point (A declarative sentence about the first main idea for your topic)
   a. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
   b. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
      • Transition (NOTE: can add more Supporting Points if needed)
B. 2nd Main Point (A declarative sentence about the second main idea for your topic)
   a. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
   b. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
      • Transition (NOTE: can add more Supporting Points if needed)
C. 3rd Main Point (if needed)
   a. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
   b. Supporting point
      i. Sub-supporting point, example or activity
      ii. Sub supporting point or example (if needed)
      • Transition(NOTE: can add more Supporting Points if needed)

Conclusion
A. Summary of main points
B. Restatement of central idea
C. Closing information on recommendations for solutions, applicability to audience or college experience
D. Time for questions
You will turn in one typed document with the presentation outline with all your names on in class on the due date (see chart).

**PRESENTATION- 50 Points**

Work with your group to design a presentation on your topic of choice. You may use your choice of format (examples: PowerPoint, skits, standard oral presentation with group activities, etc.) as long as you meet the grading criteria outlined below.

Presentation must be:

- 20 minutes long
- Use at least two peer-reviewed sources (academic journals) as basis for information presented and appropriately cite all sources
- Include at least one form of interactive activity with the audience
- Each member must present a relatively equal portion of the presentation
- Creativity is encouraged

Please see grading rubric below for details on how you will be assessed. There will be one grade for the entire group.

**Peer Evaluation**: Each student will have the opportunity to anonymously rate the contribution of their other team-members. An average of the points your group members give you will be part of your grade. This is done to encourage equal contribution and team-work between members.

<table>
<thead>
<tr>
<th>Category</th>
<th>Scoring Criteria</th>
<th>Total Points</th>
<th>Score</th>
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<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>The type of presentation is appropriate for the topic and audience.</td>
<td>5</td>
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<td></td>
<td>Information is presented in a logical sequence.</td>
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<td></td>
<td>Presentation appropriately cites references/sources (in presentation and on Works Cited page)</td>
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<tr>
<td><strong>Content</strong></td>
<td>Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation.</td>
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<td>Presentation contains accurate information, including two peer-reviewed articles with relevant research to support topic</td>
<td>10</td>
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<td>Material included is relevant to the overall message/purpose/topic.</td>
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<td>Appropriate amount of material is prepared, research on topic is thorough.</td>
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<td>At least one effective interactive audience participation activity is included</td>
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<td>There is an obvious conclusion summarizing the presentation.</td>
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<tr>
<td>Presentation (40 points)</td>
<td>Details</td>
<td>Points</td>
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<td>Speakers maintains good eye contact with the audience (do not read off cue cards of PowerPoint slides the whole time)</td>
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<td>Speakers use a clear, audible voice.</td>
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<td>Delivery is smooth; it is obvious speakers are familiar with the content.</td>
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<td>Good language skills and pronunciation are used.</td>
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<td>Visual aids are well prepared, informative, effective, and not distracting.</td>
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<td>Length of presentation is within the assigned time limits (20 minutes).</td>
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<td>Information was well communicated.</td>
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<thead>
<tr>
<th>Ranking by Other Group Members (15 points)</th>
<th>Details</th>
<th>Points</th>
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<tbody>
<tr>
<td></td>
<td>Peer Evaluation: Average of the rankings given by other group members for contribution, participation, communication and team-work.</td>
<td>15</td>
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<table>
<thead>
<tr>
<th>Points</th>
<th>Total Points</th>
<th>Average of all rankings:</th>
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<td>100÷2</td>
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| Score  |              | 50 possible               |

WORKS CITED

Work with your group to create a works cited page including all the sources you used to create your presentation. This will include the two (or more) peer reviewed articles, but should also include anything found on the internet, in textbooks, radio, videos, etc.

For help with creating a works cited in the MLA format, please use the Owl Purdue Online Writing Lab, found here: [https://owl.english.purdue.edu/owl/resource/747/05/](https://owl.english.purdue.edu/owl/resource/747/05/). See the left side bar for specific instructions on how to cite different types of sources.

An example of format is on the next page. Be sure to put all your names in the upper right hand side of the works cited page.
Works Cited


<http://find.galegroup.com>